



Co-funded by the  
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**SAgri** Sustainable  
Agriculture

Project Title

Skills Alliance for Sustainable Agriculture

Project Acronym

SAGRI

Deliverable R5.2: Toolkit for the evaluation of  
SAGRI training and deployment

Prepared by: EUROTraining

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<b>Dissemination Level</b>		
<b>PU</b>	Public	<b>X</b>
<b>PP</b>	Restricted to other programme participants (including the Commission Services)	
<b>RE</b>	Restricted to a group specified by the consortium (including the Commission Services)	
<b>CO</b>	Confidential, only for members of the consortium (including the Commission Services)	

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## Introduction

SAGRI is 3-year project, co-funded by the Erasmus+ Programme KA2 - Cooperation for innovation and the exchange of good practices, Sector Skills Alliances.

The purpose of SAGRI project is to provide agricultural farmers and interested parties with knowledge, skills and expertise in the field of agro-environmental technology for sustainable agriculture.

SAGRI has developed an innovative curriculum that responds to specific education needs of agricultural workers. The programme will abide by the European Qualifications Framework for lifelong learning (EQF) and the European Credit System for Vocational Education and Training (ECVET) standards. **Six (6) training modules** were developed, supported by relevant learning and assessment material:

- ✓ Module 1: Precision agriculture;
- ✓ Module 2: Integrated pest management in plant protection;
- ✓ Module 3: Agricultural reuse of organic residuals;
- ✓ Module 4: Drip irrigation and water-conserving technologies;
- ✓ Module 5: Renewable energy and its application as green agricultural energy source;
- ✓ Module 6: Bioenergy and energy crops

The current Toolkit for the Evaluation of Training Seminars will contribute to the evaluation of the programme delivery, by both trainers and trainees. The evaluation of the first round of delivery that will be conducted through the Toolkit, will be used for the production of a programme delivery report that will include specific recommendations for the improvement of the programme. Those recommendations will be used for the optimization of the second training period.

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The Toolkit contains different types of evaluation techniques, specifically designed to gather all the appropriate feedback for the improvement of the training programme. Trainers and trainees will be able to share their views on the programme and thus contribute to its more efficient implementation.

The content of the Toolkit is divided into five parts, which will be combinedly used for the overall evaluation of the training seminars:

- i. Questionnaire about the delivery of the programme in general
- ii. Questionnaire about the face to face learning
- iii. Questionnaire about the e-learning
- iv. “Online interview” for trainees
- v. “Online interview” for trainers

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## Questionnaire about the delivery of the programme in general

1. Name and Surname (optional)

2. Country:

- Greece
- Italy
- Portugal
- Other

3. I am

- Trainer
- Trainee

4. Which module did you attend/teach?

- Precision Agriculture
- Integrated Pest Management in Plant Protection
- Agricultural Reuse of Organic Residuals
- Drip Irrigation and Water - Conserving Technologies
- Renewable Energy
- Bioenergy and Energy Crops

5. The objectives of the programme are clear

- Strongly agree
- Somewhat agree
- Neither agree or disagree
- Somewhat disagree
- Strongly disagree



**6. The programme achieved its goals**

- Strongly agree
- Somewhat agree
- Neither agree or disagree
- Somewhat disagree
- Strongly disagree
- Not applicable because I do not know the objectives

**7. The programme met my expectations**

- Strongly agree
- Somewhat agree
- Neither agree or disagree
- Somewhat disagree
- Strongly disagree

**8. There is an appropriate range of knowledge and skills developed on the programme**

- Strongly agree
- Somewhat agree
- Neither agree or disagree
- Somewhat disagree
- Strongly disagree

**9. The programme was well organised and ran smoothly**

- Strongly agree
- Somewhat agree
- Neither agree or disagree
- Somewhat disagree
- Strongly disagree

**10. The module/s were coherent**

- Strongly agree
- Somewhat agree
- Neither agree or disagree
- Somewhat disagree
- Strongly disagree

**11. The programme is intellectually stimulating**

- Strongly agree
- Somewhat agree
- Neither agree or disagree
- Somewhat disagree
- Strongly disagree

**12. Please rate the pace at which topics are covered**

- Very slow
- Slow
- Normal
- Fast
- very fast

**13. Trainees receive effective support and guidance**

- Strongly agree
- Somewhat agree
- Neither agree or disagree
- Somewhat disagree
- Strongly disagree





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**14. Please rate the programme's workload**

- Very light
- light
- normal
- heavy
- very heavy

**15. I would recommend this programme to friends, family and colleagues**

- Strongly agree
- Somewhat agree
- Neither agree or disagree
- Somewhat disagree
- Strongly disagree

**16. Do you have any other comment? (optional)**

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## Questionnaire about the face-to-face learning

17. In overall, I am satisfied with the face to face delivery of the programme

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

18. The face to face delivery of the programme met my expectations

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

19. I am satisfied with the organisation of the face to face learning

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

20. I am satisfied with the atmosphere of the classroom and (other) students contribution

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree



**21.** Where there any differences between the delivery of the online and the face to face learning?

- Yes
- No

**22.** If yes, which were those differences and which learning method did you like most?

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**23.** What did you like most about the face to face learning?

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**24.** What did you like the least about the face to face learning?

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.....

**25.** Do you have any recommendations for future improvement?

.....  
.....

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## Questionnaire about the e-learning

26. In overall, I am satisfied with the e-learning of the programme

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

27. The online delivery of the programme met my expectations

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

28. I am satisfied with the content of the online platform

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

29. The online platform is easily accessible and user-friendly

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree



**30.** What did you like most about the e-learning?

- Sufficiency of material
- Organization of the programme
- Aesthetics of the platform
- Easy navigation and user-friendliness of the platform

**31.** What did you like the least about the e- learning?

.....

.....

**32.** Do you have any recommendations for future improvement?

.....

.....

### **“Online” interview for trainees**

1. Which do you think was the strongest point of the programme?
2. Which do you think was the weakest point of the programme?
3. Do you think that you were benefited by your participation in the programme and, if yes, in what way? If not, why do you think that happened?
4. Please mention the most valuable thing you learned/gained from your participation in the programme.

### **“Online” interview for trainers**

5. Which do you think was the strongest point of the programme?
6. Which do you think was the weakest point of the programme?
7. To what extent do you think that the programme corresponds to current needs of the agricultural sector?
8. In what way do you think that trainees will be benefited by their participation in the programme?